Vocabulary Word Association

This strategy is based on the work of Robert Marzano. It gives the students the opportunity to internalize the vocabulary words in a very meaningful way.

# How it works:

1. The teacher decides on the vocabulary words that s/he wants to introduce/review. The words could be in the form of written text or pictures.
2. Have the students work in pairs.
3. Have one of the students position themselves so that they cannot see the words/pictures.
4. The other student must give verbal hints that will enable his/her partner to guess what the word/picture is.
5. The activity could be timed so that the partners could see how many words/pictures they could go through in a certain length of time.
6. Once one of the pair has had a turn giving the clues and the other guessing, switch roles with a new batch of words/pictures.
7. There are a number of ways of having the words/pictures displayed – lists, pictures, PowerPoint, etc. Here is one way to vary the strategy to meet the different learning styles of the students.